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An Integrated English Language Program: Supporting University Internationalization

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An Integrated English Language Program: Supporting University Internationalization

Smoky Kelly; Leena Chakrabarti; Ketty Reppert

Kansas State University, English Language Program, Office of International Programs

University Support and Services

English Proficiency Test

- Offered at the beginning of every semester
- Language screening for students who have not provided proof of English Proficiency

Administered in 2016-2017	
EPT	381
J-1	135
SPEAK	137

English Assessment for J-1 Exchange Visitors

- Offered on an as-needed basis year-round
- Federal requirement of language measurement for J-1 visitors

SPEAK Tests for International Teaching Assistants

- Offered monthly, with extra sessions when needed
- Review sessions and tutoring provided to those who need to re-take the test
- Board of Regents-mandated assessment (or iBT)

K-State 2025 Internationalization Overarching Goal:

“Infuse internationalization in all we do in order to ensure that K-State students, faculty, and staff are prepared to live, learn, and work in the global community.”

Partnerships and Initiatives

- Training for undergraduates in teaching ESL for summer-abroad programs at Wuhan University (China) and Selcuk University (Turkey), 2004-2007 (OIP, Study Abroad, Community Service Abroad)
- Participation in World Bank Strengthening Higher Education (SHEP) at Kabul and Balkh Universities, Afghanistan, 2007-2011
- English course for participants from FATA of Pakistan, January-February and August-September, 2009 (College of Agriculture, Kansas Center for Agricultural Resources and Environment, and Agriculture Management Group)
- Practicum experience for MA TEFL degree in the department of Modern Languages, 2008-present
- English language training for GoTeacher participants funded by the Ministry of Higher Education in Ecuador, 2012-2015 (College of Education, Global Campus)
- Technical Writing for SMASH Program, 2013-2015 (HanYang University, South Korea; Department of Computer Science; Global Campus)
- Faculty Training Workshops at Universidad Central, Santiago Chile, funding from the Chilean Ministry of Higher Education April 2016 (ELP and OIP)
- 4-Week Program for Universidad Central students with funding from the Chilean Ministry of Higher Education, July 2016 (OIP)
- Professional development workshops for Paraguayan English teachers, Summer 2016 (Kansas Paraguay Partners and OIP)
- Research Writing Course for Indonesian university faculty sponsored by DIKTI, December 2016 (ELP and OIP)
- English training to prepare students for Professional Pilots program, 2017-2018 (Polytechnic Campus and Saudia Airlines)
- English course to prepare students for study at the American Institute of Baking, August 2017 (AIB)
- IIE-administered grant to train Brazilian English teachers, January 2018 (ELP and OIP)

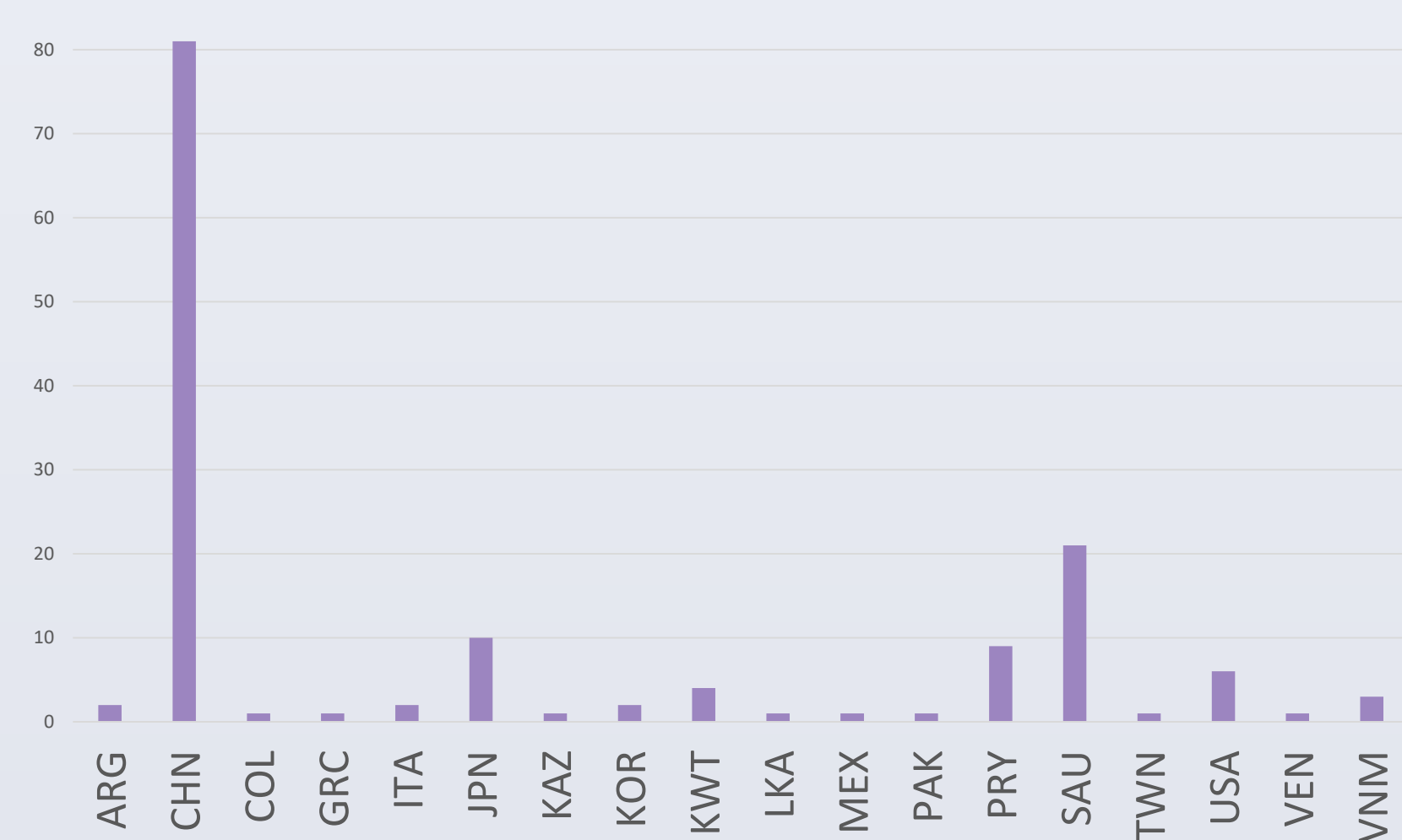
English Language Program

The mission of the English Language Program is to serve non-native speakers of English and the university by:

- offering a full range of intensive English classes,
 - assessing language proficiency,
 - developing special programs for short-term and exchange groups,
 - orienting students to American culture and the academic environment,
 - providing academic and personal advising, and
- facilitating students' transition to degree programs through support courses in the belief that the university community as well as the language learners will be enriched through their participation at Kansas State University.



Number of Students by Country - Fall 2017



- Began as a year-round program in the fall of 1986 with 38 students
- Initially housed in the Division of Continuing Education (Global Campus)
- Since the 1990's, housed administratively under the Office of International Programs
- Courses are now offered through the College of Arts and Sciences
- By 2010, ELP enrollment increased to more than 400 students per semester



- 5 levels of English – Beginner to Advanced
 - prepares students to read, write, listen, and speak in academic contexts at the university
- Courses for degree-seeking and non-degree students
- Full-time ELP students enroll in 18 credit hours per semester
- ELP classes carry undergraduate academic credit through the College of Arts and Sciences (courses offered through the Dean's Office)
- Up to 15 credit hours of ELP classes may be used for undergraduate degree requirements t K-State as electives, foreign language classes, etc., depending on the major
- Advanced ELP classes fulfill K-State 8 requirements for Global Issues & Perspectives and Human Diversity within the U.S.
- Accredited by CEA

Academics

Bringing International Perspectives to the Classroom and Campus Community

Leadership Studies (Fall 2010-present)

- Conversation activities with students in LEAD 350
- ELP students participate in a LEAD 350 class

Conversation Days with College of Business Administration (2012-present)

- Occurs 6 times a year
- College of Business students come to our ELP classes to converse

University Experience (2014-present)

- ELP and University Experience students meet and are introduced
- Students meet again for recreation at a location they choose

KSDB FM Radio interviews (Summer 2016-Spring 2017)

- Prepared questions and interviewed each other in pairs for the radio
- Shared music from their home countries

Anthropology Activities with Dr. Wesch and students (Summer 2017)

- Prepared dishes from their home/ancestral countries and shared a meal

Encourage cross-cultural interaction between and among international and domestic students...

K-State 2025 Internationalization Strategic Action Plan

Cultivate global and cross-cultural perspectives of our students, faculty, and staff through strategies such as: d) promoting international and cross-cultural events as a routine part of the K-State university experience.

K-State 2025 Internationalization Strategic Action Plan

Build a community that is receptive to international students, faculty, and visitors and expand outreach venues for the global dialogue beyond the campus to local communities and the state.

K-State 2025 Internationalization Strategic Action Plan

Student Services

Advising

- Appointment with an advisor for every new student
- Follow-up appointments as needed and during DAS 158
- Pre-Enrollment with advisors from students' majors during last semester of ELP classes before students enter a degree program
- Opportunities to audit university courses
- Social Hangout

Basic ELP Orientation – Beginning/Intermediate (DAS 148)

- Basic information such as ELP grading processes and services
- Presentations on plagiarism, motivation, and organizational skills

Orientation to the American Higher Education System – Advanced (DAS 158)

- Emphasizes cultural and academic understanding
- Develop academic and life skills
- Topics include GPA and the American grading system, academic integrity, legal issues, career choices, stress management, immigration regulations, and travel in the U.S.



Recruit, retain, and increase the number of qualified international undergraduate and graduate students. e) Develop, support, and resource effective transition programs for international students, expanding on the First Year Experience (FYE) concept. K-State 2025 Internationalization Action Plan

K-State 2025 Internationalization Strategic Action Plan

Support Classes for Students in Need

- Study Skills classes for students on Probation (2 cr. hrs.)
- TOWARD Class for Reinstated Students (DAS 032) – 2 cr. hrs.
 - Training in Organization, Wellness, Academics, Responsibility and Discipline

International Technology Commons (ITC)

- Tech workshops such as intro to Microsoft Word
- Community involvement lectures and TED-style talks

Testing and Tutoring Center (TTC)

- Review workshops
- Individual tutoring sessions



Sources

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