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An Editorial Statement

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An Editorial Statement

As representatives of the Multicultural Task Force of Kansas State University, our editorial tasks provided us with insight into the many facets of this emphasis of academia. While it would have been interesting to address other dimensions of multicultural education, space and time limitations prevented further exploration. Included in this issue are articles which reflect some priority concerns for insight into a more equitable society—which can only be achieved as the major institutions move in quest of that equity. The American school (at all levels) is one of those major institutions—and may very well be **the** major institution of our times as we move into an "information society."

This issue of **Educational Considerations** is devoted to ideas, research findings, and issues of multicultural education. It is designed to address both ethnic literacy and cultural sensitivity. Contributors made their own choices about which issues to address and how those issues would be treated. It is hoped that this issue will be used by researchers and practitioners whose professional and personal commitment to equity can be reflected in their work.

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