

**AERC 2025
Call for Proposals**
Montgomery,
Alabama
June 26-28, 2025

Pre-Conferences
June 26, 2025

**The 66th Annual
Adult Education
Research
Conference**

hosted by

Troy University
Montgomery Campus

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Proposal Deadline:
November 15, 2024

Decisions by
February 15, 2025

Pre-Conference info
TBA

For more details visit
the AERC website at
[http://newprairiepre
ss.org/aerc/](http://newprairiepre
ss.org/aerc/)

Types of Proposals and Sessions

Paper Proposals: Papers are reports of completed research and will be published in the conference proceedings. There are three categories for papers: (a) empirical research, (b) model or theory development, and (c) theorizing from the literature. The time allotted for each session is **50 minutes**. Audience participation, as a principle of adult education, is stressed.

Research Roundtable Proposals: Research roundtables provide an opportunity to informally discuss research in progress and research issues with a group of participants. A summary will be published in the conference proceedings. The time allotted for each session is **50 minutes**. Several roundtable discussions will take place concurrently in the same room with each presenter assigned to a different table.

Symposium Proposals: A symposium presents diverse or conflicting perspectives on a compelling topic or issue that is or should be of concern to adult education practitioners. A symposium should NOT be merely a presentation of a related set of papers. Symposia will be published in the conference proceedings. The time allotted for each session is **90 minutes**. Audience participation is encouraged.

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Guidelines for Submitting Proposals

PLEASE NOTE: Only one proposal per 1st author may be submitted for review.

For questions regarding submitting proposal, please contact:

AERC Steering Committee

infoaerc@psu.edu

All proposals must be submitted typed or cut-and-pasted into the proposal form on the website. The following information should be entered in the proposal submission website:

- Title of the paper
- Type of submission
- Contact information for **all authors** that includes, name(s), address(es), telephone number(s) and e-mail address(es)
- An abstract of 25-30 words
- Keywords (3-5 words)

- Please do not include author names or institutional affiliations in your submission.

All proposals should be submitted at:
<http://newprairiepress.org/aerc>

**Proposal Submission
Deadline:
November 15, 2024**

**Decisions Communicated by
February 15, 2025**

Submission Agreement for all Proposals:

I [we] warrant that if my [our] paper [roundtable or symposium] proposal is accepted, I [we] will submit a formally written paper for inclusion in the conference proceedings. I [we] agree that the paper will be typed, single-spaced, and 2 pages for roundtables, 6 pages for papers, or 8 pages for symposia submissions. I [we] understand that if this paper is not submitted by **May 1, 2025, Noon Central Time**, my [our] presentation will not be included as part of AERC 2025 proceedings. Presenters must register by **May 1, 2025**.

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For Paper Proposals

Submit a proposal, not to exceed 1200 words. Remove all identifying information from the proposal. A list of references is not required. **Any submission extending beyond the 1200 words will be excluded from consideration.**

Empirical paper proposals should adequately describe:

- Purpose of the study (What does the study contribute?);
- Perspective or theoretical framework including relevant literature;
- Must reflect relevant adult education theories, research, and frameworks;
- Research design (including rationale for choice of methodology, research questions, modes of data collection, and means of analysis);
- Findings and conclusions.
- Implications for adult education theory and practice.

Model or theory development paper proposals

- What practical void or theoretical void will this model or theory fill with respect to adult education?
- What is the basis for proposing this model or theory (experience, literature, personal empirical research, etc.) related to adult education?
- What are the elements of the model or theory and relationships among its elements?
- What is its relationship to existing adult education theory?

Theorizing from the literature paper proposals

These proposals can be either explorations based on literature (reviews and/or critiques) or applications from one field to another that give new insights about adult education. The following should be addressed:

- What is the purpose of this exploration or application?
- What fields of study, disciplinary perspectives, or bodies of literature are being analyzed?
- What are the implications for the development of adult education theory and practice?

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For Roundtable Proposals

Submit a proposal, not to exceed 600 words. Remove all identifying information from the abstract. A list of references is not required. **Any submission extending beyond the 600-word limit will be excluded from consideration.**

Roundtable proposals will be reviewed based on the importance of the research or issues they address, their relevance to adult education, and their potential to generate lively discussion and debate at the conference.

For Symposia Proposals

Submit a proposal composed of two sections. The first paper should be a summary of the session, not to exceed 600 words. Remove all identifying information from the proposal. A list of references is not required. **Any proposal extending beyond the 600-word limit will be excluded from consideration.** Additional abstracts (maximum of 300 words) from each presenter should provide details on each individual contribution.

Organizers must have the consent of all participants before submitting the summary. Organizers not wishing to chair the session must indicate a chairperson.

Symposia summaries should address the following (maximum 600 words):

- What is the controversial issue or topic being addressed? Why should adult educators care about this matter?
- What are the competing perspectives (including related bodies of literature) from which this issue will be addressed?
- On what basis does each panelist hold his/her perspective (experience, literature, one's own empirical research)?
- What action plan or policy implications for adult education are likely to emerge from this examination?

Final Accepted Paper Submission Guidelines

All final papers for the published conference proceedings will be due May 1, 2025 Noon Central Time (no extensions)

Authors whose proposals are accepted will be notified of the specifications for preparing and submitting papers at the time of acceptance.

Papers: If your paper is selected for presentation, you will be responsible for submitting a formally written six-page (single-spaced, typed) paper for inclusion in the conference proceedings. Such papers must be received by **May 1, 2025, Noon Central Time (no extensions)**. Papers received after this date will **NOT** be included in the conference proceedings.

Should unforeseen circumstances prevent you from attending, it is your responsibility to contact the AERC steering committee at aercsteeringcommittee@gmail.com.

Research Roundtables: If your roundtable proposal is accepted, you will be responsible for submitting a formally written two-page (single-spaced, typed) paper for inclusion in the conference proceedings. This paper must be received by **May 1, 2025, Noon Central Time (no extensions)**. Papers received after this date will **NOT** be included in the conference proceedings.

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Symposia: Only the organizer will be notified of the acceptance of a symposium and is responsible for notifying other participants. If the symposium proposal is selected, the organizer is responsible for submitting a formally written eight-page (single-spaced, typed) paper for inclusion in the conference proceedings. Such papers must be received by **May 1, 2025, Noon Central Time (no extensions)**, or the symposium will **NOT** be included in the conference proceedings.

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