

Kansas State University Libraries

**New Prairie Press**

---

OER From Vision to Action

---

## OER Lessons Learned: Three Institutional Perspectives

Cheryl Cuillier

*University of Arizona*, ccuillie@email.arizona.edu

Cinthy Ippoliti

*Oklahoma State University*, cinthya.ippoliti@ucdenver.edu

Michael J. Whitchurch

*Brigham Young University*, michael\_whitchurch@byu.edu

Follow this and additional works at: [https://newprairiepress.org/oer\\_fromvisiontoaction](https://newprairiepress.org/oer_fromvisiontoaction)



Part of the [Library and Information Science Commons](#)

---

### Recommended Citation

Cuillier, Cheryl; Ippoliti, Cinthya; and Whitchurch, Michael J. (2018). "OER Lessons Learned: Three Institutional Perspectives," *OER From Vision to Action*. [https://newprairiepress.org/oer\\_fromvisiontoaction/2018/presentations/2](https://newprairiepress.org/oer_fromvisiontoaction/2018/presentations/2)

This Presentation is brought to you for free and open access by the Conferences at New Prairie Press. It has been accepted for inclusion in OER From Vision to Action by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

Presentation Title: “OER Lessons Learned: Three Institutional Perspectives”

Proposal Abstract: Learn how OER initiatives at Brigham Young University, Oklahoma State University, and the University of Arizona have progressed from vision to action. Our three campuses vary in size, demographics, institutional culture, and available resources to support OER. Our OER programs are in various stages of progression and we are each taking different approaches. We will demonstrate that there is no “one size fits all” solution when it comes to OER, but there are still important commonalities across our programs. At each institution, the library coordinates OER initiatives and provides leadership. Social justice is an important aspect of each program. Each institution is committed to improving student success and increasing students’ day-one access to course materials. We recognize instructors as the subject-matter experts and are dedicated to academic freedom for faculty. We each belong to the Open Textbook Network too. We will share lessons learned on topics such as raising faculty/student awareness of OER and other textbook affordability initiatives, administering a grants program, supporting faculty adoption and creation of OER, planning OER events and workshops, collaborating with the campus bookstore, working with campus partners to develop buy-in, creating an assessment model, and developing a publishing model. We will be honest about what worked, what didn’t work, and what we would do differently. We invite you to learn from our successes and challenges, and leverage that knowledge to meet your own institution’s unique needs!

Presenters:

- Cheryl Cuillier, Open Education Librarian, University of Arizona, (520) 310-9874, [ccuillie@email.arizona.edu](mailto:ccuillie@email.arizona.edu)
- Cinthya Ippoliti, Professor and Associate Dean for Research and Learning Services, Oklahoma State University, (405) 744-5271, [cinthya.ippoliti@okstate.edu](mailto:cinthya.ippoliti@okstate.edu)
- Michael J. Whitchurch, Digital Learning Services Librarian, Brigham Young University, (801) 422-6345, [michael\\_whitchurch@byu.edu](mailto:michael_whitchurch@byu.edu)