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Table of contents and introductory materials for Vol. 23, no. 2, 2016

Bruce Quantic

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Abstract

This content includes the table of contents and editorial information for vol. 23, issue 2 (Spring - Summer 2016)



SPRING - SUMMER 2016

VOL. 23, No. 2

**The official publication of the
Association of Teacher Educators – Kansas**

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Greetings from ATE-K,

Teacher Educators: Inspiring the Future, Honoring the Past is the national theme for ATE this upcoming year under the presidency of Dr. Shirley Lefever of Wichita State University. When I think back over my time in school, several teachers come to mind that inspired me to be a teacher-and to be the best teacher I could be. I guess you could say that these K-12 teachers were my first teacher educators! Mrs. Churchill in kindergarten let our class hatch chicks, encouraging me to be curious about nature and scientific discovery. She invited us to her house on a snow day to make snow ice cream...how did that change from a liquid to a solid and back again? When I later became a kindergarten teacher, I remembered how important inquiry was to me as a young child. My first year of teaching I made arrangements to hatch chicks and kept the saying “*Don’t tell me all the answers, let me enjoy the wonder of wondering*” at the front of my room to remind me to be like Mrs. Churchill and let my students fall in love with observation and questioning.

In 5th grade, Mrs. Johnson taught me how to outline informational text so I would retain what I was reading. With a reputation of being a really “hard” teacher, she taught me how to organize and record key points when encountering new information- a skill I continue to use today. Mrs. Stephens in 9th grade took the time and energy to seek out the “right book” (a historical novel by Victoria Holt) for me, fostering in me a love of reading that continues today. These teachers didn’t just teach me...they taught me how to continue learning beyond their classrooms and they modeled for me what good teachers do. I’m sure that all of you reading this have those special teachers in your lives who deserve to be honored as they helped you strive to be the best student (and now teacher or teacher educator) possible. Please take a bit of time to name them, thank them and honor their work as an educator.

As we reflect back and honor those educators in our own lives who have made a difference, we need to pass their lessons along to inspire the students we encounter in our own teacher education classes. Yes, honor the past and inspire the future! To look for continued inspiration, I encourage you to seek out strong professional learning by reading this issue of **The Advocate** and attending our ATE Annual Conference in Orlando, Florida in mid-February, 2017. For more information please see: <http://www.ate1.org/pubs/Home.cfm>

Here’s to honoring the past...and inspiring future teachers,



Laurie J. Curtis, PhD
Kansas State University

Editor's Statement The ATE-K ADVOCATE Spring-Summer 2016

The Association of Teacher Educators – Kansas (ATEK) provides a forum for sharing research, editorial comments and other ideas about education, especially teacher education in Kansas and across the country. The journal is online and can be accessed at: atekan.org. There is a link to us on the ATE (National) website.

ATE-K invites members as well as non members to submit manuscripts on research and best practices related to: Research in Teacher Education, Foundations, Technology, Supervision, Partnerships, Assessment, Professional Development, Curriculum, Innovations, Current Trends or “Theme Based” papers based on a tie in with a National ATE meeting.

The journal is peer-reviewed. A standard form for judging research papers is used. Typical categories include: Quality of Objectives, Quality of Review of Research, Techniques, Data Source, Analyses and Results, and finally, the implications for Teacher Education. Our reviewers are willing to make suggestions, ask for changes and pave the way for publishing your articles.

A fee of \$20.00 is required. The fee also pays for a yearly (school year) membership. This money is used to offset the costs for placing the journal online and to pay the web-content manager/layout editor. The editor is a volunteer. To check on membership and fee payment, please contact Dr. Tim Fry at Washburn University. (tim.fry@washburn.edu)

Deadlines are found on our website, atekan.org. We generally publish twice a year.

Articles should be sent to me at: bquantic@yahoo.com . I live at 1213 N. Hamilton Cir. Derby, Kansas 67037

Sincerely,

**H.Bruce Quantic, Ed.D.
Editor**

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