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Table of contents and introductory materials for Vol. 22. no. 2, 2014

Bruce Quantic

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Table of contents and introductory materials for Vol. 22. no. 2, 2014

Abstract

This content includes the table of contents and editorial information for vol. 22, issue 2 (Fall 2014).

ATE-K

THE ADVOCATE

Kansas Association of Teacher Educators

Fall 2014 - Winter 2015

Vol. 22, No. 2

The official publication of the Association of Teacher Educators – Kansas

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Washburn University

Message from the President of ATE-K

Greetings from ATE-K,

As the fall semester wraps up and a new year arrives, transitions abound. Fall turns to winter, the holiday season alters normal routines, and we ring out the old and ring in the new. Then the annual cycle recurs once again as another spring semester begins.

In almost every aspect of life, we are encompassed by change. As teacher educators, we can attest that is certainly true within the education profession. Be it updated standards, revised accreditation systems, new administrative leadership, or the latest and greatest program innovation, the myriad of factors impacting the path toward providing high quality education seems to be perpetually shifting.

It is often said that the only thing that is constant is change. Yet a popular sentiment contends that as humans, we are naturally resistant to change. However, as is evident in the works highlighted in this edition of the Advocate, teacher educators are being proactive in addressing the major challenges and ever evolving issues facing us as we endeavor to enhance pre-preparation experiences for our future teachers. The articles featured herein exemplify original research and best practices that are reflective of an array of noteworthy efforts recently undertaken to adapt and strengthen educator preparation programs across the state.

As author William Arthur Ward so sagely noted, “The pessimist complains about the wind, the optimist expects it to change, the realist adjusts the sails.” As we embark on 2015, wishing you fresh perspectives, keen insights, and purposeful resolve as you strive to further advance teacher education and successfully navigate the winds of change.

Warm regards,

Pam Green, Ph.D.

Southwestern College

Editor's Statement – The ADVOCATE Fall 2014 – Winter 2015

The ATE-K organization provides a forum for research and ideas that promote teacher education in Kansas and across the country. By now you know that the ADVOCATE is online and can be accessed at: atekan.org. ATE (National) has a link to us on their website.

ATE-K invites members* and non-members to submit manuscripts on research and best practices related to: Research in Teacher Education, Foundations, Technology, Supervision, Partnerships, Assessment, Professional Development, Curriculum, Innovations, Current Trends or "Theme Based" papers tied to an ATE meeting. (National level)

Our journal is peer-reviewed. Our reviewers are willing to make suggestions, ask for changes and pave the way for publishing your articles. Generally, they look for: **Quality of objectives, Quality of review of Research, Techniques, Data Source, Analyses and Results and Implications for Teacher Education.**

A membership fee of \$20 is a requirement for publication. This fee will also support the organization's expenses for publishing the journal. You can check on your membership status by contacting Dr. Tim Fry, Washburn University.

(tim.fry@washburn.edu)

Deadlines are listed on the "Call for Papers" are found on our website: atekan.org. Articles should be sent to me at: bquantic@yahoo.com or to me at 1213 N. Hamilton Cir. Derby, KS 67037

Sincerely,

H. Bruce Quantic, Ed.D.
Editor, ATE-K ADVOCATE

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