

5-2022

Table of Contents - Introduction

M. Todd Brashears

Texas Tech University, todd.brashears@ttu.edu

Follow this and additional works at: <https://newprairiepress.org/jiaee>



Part of the [Growth and Development Commons](#), and the [University Extension Commons](#)

Recommended Citation

Brashears, M. T. (2022). Table of Contents - Introduction. *Journal of International Agricultural and Extension Education*, 29(2), 1-6. <https://doi.org/10.4148/2831-5960.1061>

This Introduction is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in *Journal of International Agricultural and Extension Education* by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

Table of Contents - Introduction

Abstract

The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective.

JIAEE

Journal of International Agricultural
& Extension Education

AIAEE

A publication of the Association for
International Agricultural and Extension
Education

Journal of International Agricultural and Extension Education

Online ISSN 2831-5960

Print ISSN: 1077-0755

DOI Prefix 10.5191

<https://newprairiepress.org/jiaee/>

The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective. Acceptance rates for the past five volumes are: Volume 21 = 13%. Volume 22 = 18%. Volume 23 = 12%. Volume 24 = 18%. Volume 25 = 9%. Volume 26 = 26%. Volume 27 = 17%. Volume 28 = 22%.

Articles intended for publication should focus on international agricultural education and/or international extension education. Articles should relate to current or emerging issues, cite appropriate literature, and develop implications for international agricultural and extension education. **Manuscripts, or portions of manuscripts, must not have been published or be under consideration for publication by another journal.**

For publication in the *JIAEE*, manuscripts must pass the ***JIAEE's* double blind, referee process**, where peer reviewers evaluate manuscript content and ensure readability. Reviewers are selected from the AIAEE membership. In the double blind, referee process, all references to authors are removed before the manuscript is sent to reviewers. Articles may be submitted for peer review a total of **three times** before they are no longer acceptable for publication in the *JIAEE*. Failure to meet the submission formatting guidelines will result in an automatic first rejection.

Two different types of articles are solicited for the *JIAEE*: Feature Articles and Research Notes.

Feature Article

A Feature Article should focus on philosophy, current or emerging issues, and the methodology and practical application of specific research and appropriate technologies, which have implications for developed and developing countries. Conceptual/Theoretical and Methodological manuscripts are also encouraged as submission for feature articles. If applicable, a feature article should report the findings from a fully investigated study. Feature articles are **no longer than 20 double-spaced pages, excluding references.**

Research Note

A Research Note is a concise but complete description of a limited investigation that will not be included in a later manuscript. It serves one of the following purposes: (1) presents initial proof-of-concept results on new ideas or program evaluations, timely issues, or innovative approaches; (2) reports replications or extensions of previously published research that does not merit another full-length manuscript yet provides results that contribute to a greater understanding of the phenomena under study. Research Notes are **no longer than 10 double-spaced pages, excluding references.**

Editorial Board and Leadership Team	4
From the Executive Editor	6
Feature Articles	
The Exploration of Undergraduate Attitudes and Knowledge about International Agricultural Issues and United States Agricultural Policy	7
Caitlin Bletscher, Washington State University	
Megan Gould, Texas A&M University	
Shuyang Qu, Iowa State University	
Building Global Leaders through Field Research and Extension Experiences in Belize	24
Tom Gill, University of Tennessee, Knoxville	
Adam S. Wilcox, University of Tennessee, Knoxville	
Identifying Respondent Group Representation in Extension Capacity Assessments: A Meta-Synthesis of the Literature and a Primary Study	43
Kevan W. Lamm, University of Georgia	
Alyssa Powell, University of Georgia	
Alexa Lamm, University of Georgia	
Kristin Davis, International Food Policy Research Institute	
Small Farm Resource Centers as Informal Extension Hubs in Underserved Areas: Case Studies from Southeast Asia	74
Adam Bicksler, FAO, Rome, Italy	
Patrick Trail, ECHO Asia Impact Center	
Ricky M. Bates, The Pennsylvania State University	
Richard R. Burnette, Cultivate Abundance	
Boonsong Thansrithong, ECHO Asia Impact Center	
Manuscript Submission Guidelines	91

Editorial Board

The editorial board consists of the editors, the past editor and other members representing regions of the world.

Editors

Dr. M. Todd Brashears, Executive Editor
Texas Tech University
Lubbock, TX 79409-2131
United States of America

Dr. Mary Rodriguez, Managing Editor
The Ohio State University
Columbus, OH 43210
United States of America

Dr. Alexa Lamm, Past Editor
University of Georgia
Athens, GA 30602
United States of America

Global Editorial Board Members

Dr. Kristin Davis
International Food Policy Research Institute
Editor, JAEE
South Africa

Dr. David Dolly
University of the West Indies
Trinidad and Tobago

Dr. Kim Dooley
Texas A&M University
United States of America

Dr. Rama Radakrishna
Pennsylvania State University
United States of America

Dr. Leslie Edgar
New Mexico State University
United States of America

Dr. Bryan Hains
University of Kentucky
United States of America

Dr. Jason Ellis
Kansas State University
United States of America

Dr. Assoumane Maiga
International Livestock Research Institute
Mali

Dr. Anthanasios Gertsis
Perrotis College
Greece

Dr. Sarahi Morales
Zamorano Pan-American Agricultural
School
Honduras

Dr. Richie Roberts
Louisiana State University
United States of America

Dr. Adam Rosenberg
Foreign Agricultural Service
United States of America

Dr. Lisa Taylor
University of Nevada
United States of America

Association for International Agricultural and Extension Education Officers

Dr. Mary Rodriguez, President
Ohio State University
U.S.A.

Dr. Ataharul Chowdhury, Secretary
University of Guelph
Ontario, Canada

Dr. M. Craig Edwards, Past President
Oklahoma State University
U.S.A.

Dr. Roger Hanagriff, Treasurer
Texas A&M University - Kingsville
Kingsville, TX, U.S.A.

Dr. John Dias, President-Elect
The University of Florida
U.S.A.

Dr. Kristin Davis, Member-At-Large
International Food Policy Research Institute
Pretoria, South Africa

Pablo Lamino Jaramillo
Graduate Student Representative
Texas Tech University
U.S.A.

From the Editor

We have always held to the hope, the belief, the conviction that there is a better life, a better world, beyond the horizon. Franklin D. Roosevelt, October 12, 1940

During some of the bleakest times in world history, Roosevelt held on to the belief that the best approach to tough issues was to face them head-on and with optimism. Working to improve the lives of the American people during the Great Depression, he was rewarded with a world war he could not avoid all the while fighting his own battle against the lingering effects of polio. Optimism to face the obstacles of each day sustained his own will to succeed and spread to those around him. Each person in his inner circle fed off his energy and hope for the future.

It is easy to get caught up in the events of the day. While we continue to deal with the lingering effects of a global pandemic, the threat of a sustained war in Europe seems likely for the first time since Roosevelt was in office. How do we continue to support those who depend on us as professionals in the face of such obstacles? We do so with hope; hope for a better life and hope for a better world, but even with hope, we must continue to seek out opportunities to be impactful. My dad had many sayings as I was growing up, one of his favorites being, “Pray for rain but plow the field.” We optimistically continue to work, believing we can positively impact the world around us.

This spring issue of the journal reflects that premise as we see four articles focused on the future. Two of these delve into how we understand and develop the human capacity for international agriculture development through our undergraduate students. This group of students will be responsible for continuing the legacy built by generations of extension professionals. In addition, we have an extremely well-referenced meta-analysis and a case study which give us insight into improving our research methods as well as our dissemination efforts. Each of these studies look to the future with hope for agriculture, hope for our profession and hope for the world.

Thank you all for reading the *JIAEE*. Please feel free to contact us at any time if you have questions. We continue to wish you all peace, safety and health.

Sincerely,

A handwritten signature in black ink that reads "Michel Todd Brashears". The signature is written in a cursive, flowing style.

M. Todd Brashears, Professor
Executive Editor, *Journal of International Agricultural and Extension Education*