

9-1-2013

## Table of contents and introductory materials for Vol. 21, no. 2, 2013-2014

Bruce Quantic

Follow this and additional works at: <https://newprairiepress.org/advocate>



Part of the [Teacher Education and Professional Development Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial 4.0 License](#)

---

### Recommended Citation

Quantic, Bruce (2013) "Table of contents and introductory materials for Vol. 21, no. 2, 2013-2014," *The Advocate*: Vol. 21: No. 2. <https://doi.org/10.4148/2637-4552.1085>

This Introductory Material is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in *The Advocate* by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

---

## Table of contents and introductory materials for Vol. 21, no. 2, 2013-2014

### **Abstract**

This content includes the table of contents and editorial information for vol. 21, no. 2 (Fall-Winter 2013-2014).

The Kansas Teacher Education

# ADVOCATE

---

Fall 2013-Winter 2014

Vol. 21, No. 2

---

The official publication of the  
Association of Teacher Educators – Kansas

Dr. Bruce Quantic, Editor

Dr. Rusty Meigs, Layout Editor  
*Baker University*  
*Cerner Corporation*

Association of Teacher Educators - Kansas  
Executive Council

Dr. Pam Green, President  
*Southwestern College*

Dr. Laurie Curtis, Vice-President  
*Kansas State University*

Dr. Pam Sells, Secretary  
*Pittsburg State University*

Dr. Tim Fry, Executive Director  
*Washburn University*

## **Message from the President of ATE-K**

Greeting from ATE-K,

Happy 2014! As another new year dawns, many thoughts naturally turn to change. Resolutions are typically made as we pause to reflect on what improvements we aspire to attain in the days and months that lie ahead. Often a fresh perspective and refocused energy inspire us to start anew.

Within the realm of education, change seems to be a constant. Be it new accreditation structures, revised testing systems, or updated standards, the critical issues facing the profession which require us to adapt are many and varied. Successfully meeting the ongoing challenges involves sustained commitment and collaborative efforts to advance our programs, enhance pre-preparation opportunities for our future teachers, and ultimately effect positive change.

Nelson Mandela stated, “Education is the most powerful weapon which you can use to change the world.” As is evident in this edition of the *Advocate*, ATE-K’s peer-reviewed journal provides a wonderful venue through which to ‘get the word out’ about progress which is occurring throughout educator preparation programs across the state. We encourage you to consider submitting a manuscript for a future edition of the *Advocate*, or a presentation proposal for the upcoming spring conference, to share success stories in our continued quest to be catalysts for transformative change.

Pam Green, Ph.D.

Southwestern College

## **Editor's Statement – The ADVOCATE Fall 2013, Winter 2014**

The ATE-K organization provides a forum for research and ideas that promote teacher education in Kansas and across the country. Our journal is available on-line by accessing our web site known as: [atekan.org](http://atekan.org). The journal is also offered as a link on the National ATE website. As of the fall of 2012, we have discontinued the printed (hard copy) of the ADVOCATE. Of course, you may download and print off hard copies for use in your offices and classrooms. You may prefer to share your hard copies with your colleagues and school libraries.

ATE-K invites members to submit manuscripts on research and best practices related to: **Research in Teacher Education, Foundations, Technology, Supervision, Partnerships, Assessment, Professional Development, Curriculum, Innovations, Current Trends or “Theme Based” papers tied to an ATE meeting as advertised locally or nationally.**

Our journal is peer-reviewed. Our reviewers are willing to make suggestions, ask for changes and pave the way for publishing your articles. Generally, they look for: **Quality of Objectives, Quality of Review of Research, Quality of Techniques, Data Source, Analyses and Results and Implications for Teacher Education.**

This year, ATE- K is sponsoring a contest for the **Distinguished Dissertation in Teacher Education.** Details are available on our web site. Due date: June 15, 2014. **The award is for \$250.**

Articles for our spring/summer edition are due around March 1-15, 2014. Send the articles to me at [bquantic@yahoo.com](mailto:bquantic@yahoo.com).

H. Bruce Quantic, Ed.D.  
Editor, the ATE-K ADVOCATE

THE ADVOCATE

---

Fall 2013-Winter 2014

---

**Common Core – Uncommon School:  
Teaching and Learning in the Walton Rural Life Charter School in Walton, KS  
Emporia State University**  
John R. Morton.....1

**Undoing the Factory Model: A Practical Field Test in Blended Learning.  
Ft. Hays State University**  
Adam C. Holden.....5

**Literacy, the Graduation Rate, and Economic Development: How the Vaccination  
Approach to Literacy Instruction Impacts the Economy of Kansas and the Nation  
Washburn University**  
Carolyn L. Carlson.....13

**Teaching Elementary Economics Using Children’s Literature  
Kansas State University**  
Julia Mittelberg.....23

**Journey to Solla Sollew:  
Teacher Candidates, Resiliency, and Children’s Literature  
Wichita State University**  
Gayla Lohfink and Susan Unruh.....29