Table of contents and introductory materials for Vol. 21, no. 2, 2013-2014

Bruce Quantic

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Table of contents and introductory materials for Vol. 21, no. 2, 2013-2014

Abstract
This content includes the table of contents and editorial information for vol. 21, no. 2 (Fall-Winter 2013-2014).

This introductory material is available in The Advocate: https://newprairiepress.org/advocate/vol21/iss2/1
Message from the President of ATE-K

Greeting from ATE-K,

Happy 2014! As another new year dawns, many thoughts naturally turn to change. Resolutions are typically made as we pause to reflect on what improvements we aspire to attain in the days and months that lie ahead. Often a fresh perspective and refocused energy inspire us to start anew.

Within the realm of education, change seems to be a constant. Be it new accreditation structures, revised testing systems, or updated standards, the critical issues facing the profession which require us to adapt are many and varied. Successfully meeting the ongoing challenges involves sustained commitment and collaborative efforts to advance our programs, enhance pre-preparation opportunities for our future teachers, and ultimately effect positive change.

Nelson Mandela stated, “Education is the most powerful weapon which you can use to change the world.” As is evident in this edition of the **Advocate**, ATE-K’s peer-reviewed journal provides a wonderful venue through which to ‘get the word out’ about progress which is occurring throughout educator preparation programs across the state. We encourage you to consider submitting a manuscript for a future edition of the **Advocate**, or a presentation proposal for the upcoming spring conference, to share success stores in our continued quest to be catalysts for transformative change.

Pam Green, Ph.D.

Southwestern College
Editor’s Statement – The ADVOCATE
Fall 2013, Winter 2014

The ATE-K organization provides a forum for research and ideas that promote teacher education in Kansas and across the country. Our journal is available on-line by accessing our web site known as: atekan.org. The journal is also offered as a link on the National ATE website. As of the fall of 2012, we have discontinued the printed (hard copy) of the ADVOCATE. Of course, you may download and print off hard copies for use in your offices and classrooms. Your may prefer to share your hard copies with your colleagues and school libraries.

ATE-K invites members to submit manuscripts on research and best practices related to: Research in Teacher Education, Foundations, Technology, Supervision, Partnerships, Assessment, Professional Development, Curriculum, Innovations, Current Trends or “Theme Based” papers tied to an ATE meeting as advertised locally or nationally.

Our journal is peer-reviewed. Our reviewers are willing to make suggestions, ask for changes and pave the way for publishing your articles. Generally, they look for: Quality of Objectives, Quality of Review of Research, Quality of Techniques, Date Source, Analyses and Results and Implications for Teacher Education.

This year, ATE-K is sponsoring a contest for the Distinguished Dissertation in Teacher Education. Details are available on our web site. Due date: June 15, 2014. The award is for $250.

Articles for our spring/summer edition are due around March 1-15, 2014. Send the articles to me at bquantic@yahoo.com.

H. Bruce Quantic, Ed.D.
Editor, the ATE-K ADVOCATE
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