Table of contents and introductory materials for Vol. 20, no. 2, 2012

Bruce Quantic
Table of contents and introductory materials for Vol. 20, no. 2, 2012

Abstract
This content includes the table of contents and editorial information for vol.20, issue 2 (Fall, 2012)

This introductory material is available in The Advocate: https://newprairiepress.org/advocate/vol20/iss2/1
Message from the President of ATE-K

The Association of Teacher Educators-Kansas publishes the ADVOCATE at least annually and upon occasion, bi-annually. Manuscript submissions include research reports, position papers, action research, descriptions of programs or practices, and innovations in education. Manuscripts are “peer reviewed,” without the name(s) of authors or institutions. I encourage you to share this new online format of the journal with colleagues and encourage them to submit a manuscript. Information about the ADVOCATE and the Association of Teacher Educators-Kansas (ATE-K) can be found at: http://atekan.org.

Nancy Albrecht, Ed.D.
Professor of School Leadership/Middle & Secondary Teacher Education
Emporia State University

Editor’s Statement – The ADVOCATE
Fall, 2012 ON-LINE EDITION

The ATE-K organization wants to provide a forum for research and ideas on teacher education in Kansas and elsewhere so that we can improve our understanding of practices that enable our students to become better teachers.

The ATE-K Board authorized the ADVOCATE to establish an on-line journal this fall. As we make this transition, we will discontinue the printed version of the ADVOCATE. If this makes you nervous, welcome to the club. The online journal may look different, but the purpose of the journal remains the same. Of course, you may download and print off hard copies for use in your offices and classrooms. You may even share hard copies with your colleagues and libraries on your campuses.

The hard part is to submit articles for the ADVOCATE and then get the feedback from our reviewers that indicate an acceptance for publication. Because the ADVOCATE is a peer-reviewed journal, know that when you submit an article it will take some time to get evaluations from our reviewers. Be ready to make changes if our reviewers recommend them. Please go to our web site, atekan.org and get started. Click on “Journal.”

I want to thank Dr. Rusty Meigs for assisting with this transition. He is an invaluable resource for the association.

Your comments are always welcome. Please assist us in making this a first class online journal by providing us with feedback.

H.Bruce Quantic, Ed.D.
Editor, the ATE-K ADVOCATE

bquantic@yahoo.com
or
1213 N. Hamilton Cir.
Derby, Kansas 67
The Wichita Teacher Inquiry Group (WTIG)
Lessening Structural, Cultural, Indirect and Direct forms of through Cultural Competence and Transformative Teaching and Learning
Drs. Linda F. Rhone and Kimberly Johnson Burkhalter

Beyond Busses, Balls, and Beans: An Examination of the Leadership Skills of Kansas Principals
Dr. Carolyn L. Carlson

Alien Education
Dr. Jennifer Cady

Developing Cultural Competence through Problem Posing and Multicultural Children’s Literature
Drs. Gayla Lohfink and Laurie Curtis

Where Are All the Women? Gender Bias Persists in Social Studies Texts
Dr. Tim Fry and Brenna S. Hofelt