Shaping an Identity: Junior-Faculty Orientation in a Year-Long Seminar

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# Fall 2014

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<tr>
<td>9/4 3:30 pm C596f</td>
<td><strong>Hallways of Opportunity</strong>&lt;br&gt;Provost’s Welcome&lt;br&gt;CTL Key to Teaching and Learning at Hostos</td>
<td>• Provost (90 minutes) - Welcome, Introductions, Semester Priorities, Book Chapter Sign-up</td>
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| 9/11 3:30 pm | **Unlocking the Profession**<br>Contract and Diversity Considerations | • Glenda Grace, Contract (45 minutes)  
  • Eugene Sohn, Diversity (45 minutes) |
| 9/12 9 am-12 pm | **Becoming the Great “I Am”**<br>Hostos the Man, the College, and the People | • Orlando Hernandez (45 minutes) - Hostos the Man  
  • Ernest Ialongo (45 minutes) Hostos 175th Anniversary component and examples of integrating the work of Hostos into course curriculum  
  • Cynthia Jones (90 minutes) - Hostos the People; student and faculty profiles at beginning, middle, and advanced stages |
| 9/19 9 am-1 pm | **Becoming the Great “I Am”**<br>Professional Teaching Portfolio @ Hostos | • Christine Mangino (Portfolio Pieces and Assembly) |
| 10/10 9 am-12 pm | **Bridging the Gap**<br>Measuring the Classroom | • Jones (30 minutes) - Opening Discussion of Chapter 1 and Chapter Summaries  
  • Round-robin Chapter Discussions (45 minutes) - 5 tables; each with one of the following topics and corresponding book chapters: Syllabus (Ch. 1-2), Lesson Planning (Ch. 1 & 5), Classroom Management (Ch. 1 & 6), Student Engagement (Ch. 1 & 3), Making Difficult Concepts Accessible (Ch. 1 & 4)  
  • Jones & Jacqueline DiSanto (45 minutes) - Report out  
  • Jones & DiSanto  
    - New Faculty Sharing (60 minutes) - Classroom Scenarios and Stories Sharing, or Academic Standards Committee Chairperson (60 minutes)  
    - Structured presentation with Q&A - Disciplinary Supports, Academic Standards |
# Keys to Becoming the Great “I Am”
## 2014 - New Faculty Orientation

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| 10/24 9 am-12 pm | Hallways of Opportunity Grant and Research Processes                   | • Lourdes Torres (90 minutes) - Applying for and finding grant opportunities  
• Rhonda Johnson (90 minutes) - Introduction to Human Rights Protections Program (HRPP)                                               |
| 11/7 9 am-12 pm | Becoming the Great “I Am” Exposing Your Professional Persona: Writing Your Teaching Statement for P&B Review | • Introduction and Moderator: Jones (20 minutes) - What is it? How does it fit into the larger picture of the portfolio? Looking forward towards the creation of Research and Service Statements  
• Writers (Anne Rounds, Jason Buchanan, Linda Ridley, Sarah Hoiland, Ana Ozuna, & Rowland Ramdass) (60 minutes) - Experiences of formerly first-year faculty, and dos and don'ts  
• Jones (30 minutes) - Sample Prompts for Getting Started, Q & A  
• Reader Insights (60 minutes):  
  • Craig Bernardini (20 minutes) & Francisco Fernandez (20 minutes) - P&B insights (20 minutes), Q & A |
| 11/14 9 am-12 pm | Hallways of Opportunity Academic Affairs and Student Development       | • Round-robin Information Sharing (150 minutes: 8 minutes each table with 2-minute transition) - Student Affairs (Counseling, Disabilities Office, Career Services, Leadership Academy, Success Coaches, Academic Achievement)/Academic Affairs (Academic Learning Center, Advisement, CTL, Dual-degree Programs, EdTech, Gen Ed, Honors, Library, Senate, WAC, Women’s History Month)  
• Jones (30 minutes) - Large-Group Processing |
| 12/5 9 am-12 pm  | Unlocking the Profession Peer-Observation & Library Services            | • DiSanto, Sandy Figueroa, & Andrea Fabrizio (90 minutes) - policy, process, face-to-face and online, Q & A, and resources  
• Madeline Ford, Lisa Tappeiner, & Haruko Yamauchi (90 minutes) |
<p>| January        | Unlocking the Profession Online Component                               | Submit via Blackboard a brief paragraph outlining plans for selecting and applying specific ideas from <em>How Learning Works</em> to use in the classroom during spring 2015. |</p>
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| 2/13 9 am-12 pm | **Bridging the Gap & Unlocking the Profession**  
Spring Planning & General Education | • Jones & Nunez-Rodriguez (90 minutes) - Spring Planning and January Paragraphs, Questions and Follow-up regarding Hallways of Hostos  
• Salim Rayman - General Education and Outcomes Assessment |
| 2/27 9 am-12 pm | **Unlocking the Profession**  
Teaching and Disciplinary Research | • Antonios Varelas (60 minutes) - Teaching as Research  
• Flor Henderson (60 minutes) - Disciplinary Research  
• Jones & Nunez-Rodriguez (60 minutes) - Bringing it all Together |
| 3/13 9 am-12 pm | **Becoming the Great “I Am”**  
Cultivating a Hostos Faculty Identity | • Jones & Nunez-Rodriguez (180 minutes) - Portfolio (philosophy statements, goal setting, crafting, and realizing personal philosophies and identities) |
| 3/27 9 am-12 pm | **Unlocking the Profession**  
WAC - Writing Across the Curriculum | • Linda Hirsch  
• Fabrizio  
• Jones & Nunez-Rodriguez (facilitators) |
| 4/24 9 am-12 pm | **Bridging the Gap**  
Theory to Practice: Application and Reflection | • Jones & Nunez-Rodriguez - Discussion of application of teaching strategies  
• Mini-teaching demos |
| 5/6 3:30 pm  | **Behind the Door**  
The Great “I Am” Celebration | • CTL Council and NFO Presenters  
• Jones & Nunez-Rodriguez (facilitators) |