Table of contents and editorial information for Vol. 38, no. 2, Spring 2011

Jeff Zacharakis  
*Kansas State University*

Joelyn K. Foy  
*Kansas State University*

Follow this and additional works at: https://newprairiepress.org/edconsiderations

Part of the Higher Education Commons

This work is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 4.0 License.

**Recommended Citation**


This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.
TABLE OF CONTENTS

Guest Editors: Jeff Zacharakis and Joelyn K. Foy

Introduction .......................................................................................................................... 1
Jeff Zacharakis and Joelyn K. Foy

Transforming Undergraduate and Graduate Candidate Social Perceptions
About Diverse Learners through Critical Reflection .................................................... 3
Tonnie Martinez, Janet Penner-Williams, Socorro Henera, and Diane Rodriguez

Promoting Diversity through Multilevel Activism:
An Organizational Approach .......................................................................................... 7
Patricia Alvarez McHatton, Barbara J. Shircliffe, and Deirde Cobb-Roberts

Meeting NCATE Standard 4: One University’s Plan to Help Preservice Teachers Develop Knowledge, Skills, and Professional Dispositions to Ensure that All Students Learn ...................................................................................... 13
Jo-Anne Kerr and Keith Dils

Meeting the Needs of Diverse Students:
Enhancing School Counselors’ Experience .................................................................. 20
Judy R. Hughey

The Urban Teacher Residency Program: A Recursive Process to Develop Professional Dispositions, Knowledge, and Skills of Candidates to Teach Diverse Students .................................................................................................................. 28
Kathleen Tindle, Maxine Freund, Bridget Belknap, Colin Green, and Jay Shotel

An NCATE-Approved School of Education Self-Study on Diversity:
Faculty and Student Perceptions ..................................................................................... 36
Susan R. Warren, Maria A. Pacino, Tami Foy, and Torria Bond

From Compliance to Engagement: Lessons Learned from Applying a Transformational Approach to NCATE Standard 4-Diversity ................................................................................. 43
Robert Shockley, John Hardman, Eliah Watlington, and Patricia Heydet-Kirsch

Educational Considerations invites subscribers for only $13.00 annually.
Educational Considerations is published and funded by the College of Education at Kansas State University. Address correspondence to Editor, Educational Considerations, Bluemont Hall, Kansas State University, Manhattan, KS 66506 or call (785) 532-5543.