

2019

Editorial Information for The Advocate: Spring/Summer 2019 Issue

Follow this and additional works at: <https://newprairiepress.org/advocate>



Part of the [Elementary Education Commons](#), [Junior High, Intermediate, Middle School Education and Teaching Commons](#), [Other Teacher Education and Professional Development Commons](#), [Pre-Elementary, Early Childhood, Kindergarten Teacher Education Commons](#), and the [Secondary Education and Teaching Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial 4.0 License](#)

Recommended Citation

(2019) "Editorial Information for The Advocate: Spring/Summer 2019 Issue," *The Advocate*: Vol. 24: No. 1. <https://doi.org/10.4148/2637-4552.1128>

This Introductory Material is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in The Advocate by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

Editorial Information for The Advocate: Spring/Summer 2019 Issue

Abstract

This Spring/Summer 2019 Editorial Information page provides a farewell statement from Dr. Bruce Quantic who has served as the editor of *The Advocate* for many years.

Members of *The Advocate's* Editorial Review Board, information regarding the nature of *The Advocate* and how you can become a member of the Association of Teacher Educators- Kansas is found here.

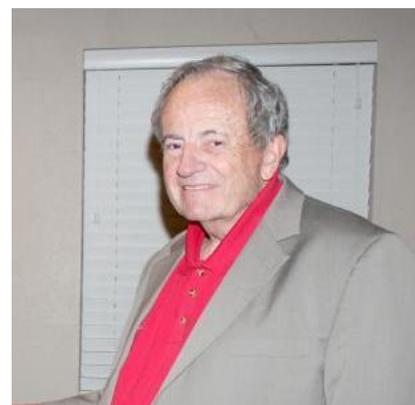
Editorial Information for Spring-Summer 2019 Issue

This issue of *The Advocate* is dedicated to Dr. H. Bruce Quantic. Dr. Quantic has been a long-time member of ATE-K and the editor for *The Advocate* for many years. He is well-known around the state as an ambassador for sharing research on teacher education to a wider audience. He greatly enjoys networking with people bringing expertise together to do what is best for students. While Bruce has decided to step down as editor of the journal, all of us at ATE-K are grateful for his dedicated service to our professional organization and so glad he is still planning to remain an active member of our organization.

Dr. Quantic retired from Friends University in Wichita, Kansas in 2004 after 25 years of service and former Assistant Superintendent for USD 260 (Derby, KS) where he served for five years. Bruce began his career in education in Manhattan, Kansas (USD 383) in 1959 where he taught science and served as the Assistant Principal in the Junior High School.

“Finally, I have decided to retire (again) as Editor of the ATE-K ADVOCATE. I have been involved in the journal for many years. I have enjoyed being editor. I value the fact that I know a lot of teacher-educators personally and have learned so much from all of them. I WILL CONTINUE TO STAY INVOLVED IN ATE-K.”

H. Bruce Quantic, Ed.D.



The Advocate provides a forum for teacher-educators and others who have a stake in teacher education. The *Advocate* is a peer-reviewed journal published through New Prairie Press at Kansas State University using the Digital Commons platform. The *Advocate*'s editor works with support of an editorial board of selected academics in the area of Teacher Education. Members of *The Advocate* Editorial Board include:
Dr. Bruce Quantic, Editor
Dr. Laurie J. Curtis, Associate Editor
Dr. Nancy Albrecht, Emporia State University
Dr. Gary Andersen, Ft. Hays State University
Dr. Jill Gonzales-Bravo, Mid-America Nazarene University

Although primarily a research journal, other forms of writing such as position papers, editorials, literature reviews, best practices, new technology, and reports from the field are welcome submissions. If you are interested in submitting a manuscript for consideration, please visit us at: [The Advocate](#).

Please see the [Association of Teacher Educators-Kansas](#) web-site for more information regarding the work of our organization. Membership in the organization is \$20.00 per academic year and provides you with not only membership, but the opportunity to submit your manuscripts to *The Advocate*, which is published twice a year.