A Framework for Relevancy in Academic Departments

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Session Agenda & Outcomes

- Defining Reality
- Introduce the Framework of Relevancy
- Story Time
- Examining & Applying the Framework of Relevancy
- Assessing the Effectiveness of Your Framework
How is your department limited by its current perception?

Perception and Reality
“The power of a group is its ability to define reality.”

Conrado Gempesaw
Provost, Miami University
Lily Conference, 2013
Components of Reality for Academic Chairs

Internal
- Department Mission
- Faculty Characteristics
- Student Characteristics

External
- Interdisciplinary Connections
- Institution Connections
- Community Connections
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Reality Check:

The Story of Union University’s Teacher Education Initiative
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Department Mission

- What is the purpose of your department?
- Why do you do what you do?
- How is the mission statement operationalized?
Faculty Characteristics

- Individual and collective strengths?
- Individual and collective limitations?
- What motivates and inspires?
- What irritates?
- ?
Student Characteristics

- Intellectual
- Background knowledge
- Social/emotional
- Vocational aspirations
- ?
Interdisciplinary Connections

What is your interdisciplinary value added?

What is your department’s interdisciplinary EQ?

How do other academic departments perceive your department?
Institutional Connections

- What is your institutional value added?
- What is your department’s institutional EQ?
- How do others across the institution perceive your department?
- In what ways does your administration support your department?
- ?
Community Connections

- What is your value added?
- What is your community EQ?
- How does the community perceive your department?
- ?
Defining Outcomes

- What will students **learn** as a result of engaging in the discipline?
- What will students **value** as a result of engaging in the discipline?
- What will students be able **to do** as a result of engaging in the discipline?
Assessing Outcomes

**Outcome**
- What will they learn, do, or value?

**Experiences**
- What will happen?

**Measures**
- How will you assess?

**Processes**
- How will it all happen?

**Findings**
- What will happen to data?

**Implications**
- What now?
Assess the Plan
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References


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