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A Letter from the ATE-K President

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Abstract

A letter from the ATE-K President (2019-2021)



A Letter from the ATE-K President (2019-2021)

As scholars of teacher preparation, the year of COVID allowed us to expand our knowledge and skills. The global lockdown on education institutions required rapid adjustment. While we have long grounded our teacher preparation programs on research and theory-based practices, this year, teacher educators learned alongside our candidates as everyone transitioned to learning a platform upon which many had limited previous preparation. This year led to the discovery of many new resources as we navigated online learning, and we each shared in a sense of urgency to ensure candidates met the needs of those entrusted to them.

Amid this worldwide disruption, the ATE-K executive board successfully transitioned our yearly conference to an online format. The realities of 2020 confirmed our organization's charge to support teacher preparation. We recognize that these endeavors are only meaningful and relevant when paired with our member's continued collaboration and contributions. We thank you for your commitment to the education profession and the Kansas Association of Teacher Educators.

This issue contains a collection of four papers focused on preparing reflective practitioners capable of meeting learners' academic and socioemotional needs in an ever-changing educational climate. We are grateful to the journal's co-editors, Dr. Laurie Curtis, Dr. Gary Andersen and our former editor, Dr. Bruce Quantic. Their vision to establish an accessible online research platform cultivates our collective understanding and efforts. It was indeed a privilege to work alongside ATE-K's committed team of researchers, activists, and practitioners over the last two years as President. Thank you for the opportunity to serve.

With gratitude,

Dr. Jill Gonzalez-Bravo, ATE-K President