May 2021

Editorial Information for The Advocate

Follow this and additional works at: https://newprairiepress.org/advocate

Part of the Elementary Education Commons, Junior High, Intermediate, Middle School Education and Teaching Commons, Other Teacher Education and Professional Development Commons, Pre-Elementary, Early Childhood, Kindergarten Teacher Education Commons, and the Secondary Education and Teaching Commons

This work is licensed under a Creative Commons Attribution-Noncommercial 4.0 License

Recommended Citation

This Introductory Material is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in The Advocate by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.
**The Advocate** provides a forum for teacher-educators and others who have a stake in teacher education. The Advocate is a peer-reviewed journal published through New Prairie Press at Kansas State University using the Digital Commons platform. The Advocate’s editors work with support of an editorial board of selected academics in the area of Teacher Education. This board has the opportunity to monitor publication, make suggestions and recommend changes to the journal and reports to the Association of Teacher Educators-Kansas Board of Administration.

Although primarily a research journal, other forms of writing such as position papers, editorials, literature reviews, best practices, new technology, and reports from the field are welcome submissions. If you are interested in submitting a manuscript for consideration, please visit us at: The Advocate.

Please see the Association of Teacher Educators-Kansas web-site for more information regarding the work of our organization. Membership in the organization is $20.00 per academic year and provides you with not only membership, but the opportunity to submit your manuscripts to The Advocate, which is published twice a year. To join ATE-K, please see: ATE-K Membership.

Members of The Advocate Editorial Board include:

Dr. Gary Andersen, Ft. Hays State University (Co-Editor)
Dr. Laurie Curtis, ATE-K Executive Director (Co-Editor)
Dr. Jill Gonzales-Bravo, Mid-America Nazarene University
Dr. Nancy Albrecht, Emporia State University