

# Journal of International Agricultural and Extension Education

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## Introduction and Table of Contents

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## Introduction and Table of Contents

### Abstract

Introduction to Volume 30, Issue 2 of the JIAEE.

# JIAEE

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The *Journal of International Agricultural and Extension Education (JIAEE)* is the official refereed publication of the Association for International Agricultural and Extension Education (AIAEE). The purpose of the *JIAEE* is to enhance the research and knowledge base of agricultural and extension education from an international perspective. Acceptance rates for the past five volumes are: Volume 21 = 13%. Volume 22 = 18%. Volume 23 = 12%. Volume 24 = 18%. Volume 25 = 9%. Volume 26 = 26%. Volume 27 = 17%. Volume 28 = 22%. Volume 29 = 18%.

Articles intended for publication should focus on international agricultural education and/or international extension education. Articles should relate to current or emerging issues, cite appropriate literature, and develop implications for international agricultural and extension education. **Manuscripts, or portions of manuscripts, must not have been published or be under consideration for publication by another journal.**

For publication in the *JIAEE*, manuscripts must pass the *JIAEE's* **double blind, referee process**, where peer reviewers evaluate manuscript content and ensure readability. Reviewers are selected from the AIAEE membership. In the double blind, referee process, all references to authors are removed before the manuscript is sent to reviewers. Articles may be submitted for peer review a total of **three times** before they are no longer acceptable for publication in the *JIAEE*. Failure to meet the submission formatting guidelines will result in an automatic first rejection.

Two different types of articles are solicited for the *JIAEE*: Feature Articles and Research Notes.

#### **Feature Article**

A Feature Article should focus on philosophy, current or emerging issues, and the methodology and practical application of specific research and appropriate technologies, which have implications for developed and developing countries. Conceptual/Theoretical and Methodological manuscripts are also encouraged as submission for feature articles. If applicable, a feature article should report the findings from a fully investigated study. Feature articles are **no longer than 20 double-spaced pages, excluding references.**

#### **Research Note**

A Research Note is a concise but complete description of a limited investigation that will not be included in a later manuscript. It serves one of the following purposes: (1) presents initial proof-of-concept results on new ideas or program evaluations, timely issues, or innovative approaches; (2) reports replications or extensions of previously published research that does not merit another full-length manuscript yet provides results that contribute to a greater understanding of the phenomena under study. Research Notes are **no longer than 10 double-spaced pages, excluding references.**

<b>Editorial Board and Leadership Team .....</b>	<b>5</b>
<b>From the Executive Editor .....</b>	<b>7</b>
<b>Feature Articles</b>	
Reflective Perspectives of Host and Guest Participants of an International Professional Development Experience.....	8
Melanie J. Miller Foster, <i>Pennsylvania State University</i>	
Joseph Y Cho, <i>Pennsylvania State University</i>	
Laura L. Rice, <i>Pennsylvania State University</i>	
Brad Kinsinger, <i>Hawkeye Community College</i>	
Daniel Foster, <i>Pennsylvania State University</i>	
Nur Husna Abd Wahid, <i>Universiti Teknologi Malaysia</i>	
Predicting Graduate Students' Self-Efficacy for Thesis/Dissertation Completion in Sub-Saharan Africa .....	30
Millicent A. Oyugi, <i>University of Georgia</i>	
Mathew Baker, <i>Texas A&amp;M University</i>	
Alexa J. Lamm, <i>University of Georgia</i>	
Agnes Oywaya Nkurumwa, <i>Egerton University</i>	
Casting a Critical Lens on Thailand's Higher Education System: A Case Study of Women's Experiences as Agricultural Extension Faculty .....	51
Morgan A. Richardson Gilley, <i>Louisiana State University</i>	
Richie Roberts, <i>Louisiana State University</i>	
Kristin Stair, <i>Louisiana State University</i>	
J. Joey Blackburn, <i>Louisiana State University</i>	
A Journey to a Global Scholar Identity: An Autoethnography of Agricultural and Extension Faculty's Experiences.....	70
Lacey Roberts-Hill, <i>New Mexico State University</i>	
Richie Robert, <i>Louisiana State University</i>	
T. Grady Roberts, <i>University of Florida</i>	
The IITA Agripreneur Movement: A Dynamic Approach to Youth Empowerment across Africa .....	82
Nteranya Sanginga, <i>International Institute of Tropical Agriculture</i>	
Adetola Adenmosun, <i>International Institute of Tropical Agriculture</i>	
John Obaniyi, <i>International Institute of Tropical Agriculture</i>	
Noel Mulinganya, <i>International Institute of Tropical Agriculture</i>	
Paul L. Woomer, <i>International Institute of Tropical Agriculture</i>	

Drivers of farmers' adoption of hermetic storage bags in Ghana.....	116
<i>Namah Taku-Forchu, Iowa State University</i> <i>Misty D. Lambert, North Carolina State University</i> <i>Michael S. Retallick, Iowa State University</i> <i>Jonathan D. Ulmer, Kansas State University</i> <i>George P. Opit, Oklahoma State University</i>	

Impact of a Study Abroad Course to Mexico in Helping Undergraduate Students Affirm Their Career Aspirations to Become Veterinarians: A Qualitative Inquiry .....	137
<i>Jose M. Uscanga, Oklahoma State University</i> <i>M. Craig Edwards, Oklahoma State University</i> <i>J. Shane Robinson, Oklahoma State University</i> <i>Rob Terry Jr., Oklahoma State University</i> <i>Udaya Desilva, Oklahoma State University</i>	

**Research Notes**

Where do Smallholder Farmers get Their Information? An Exploration of the Sources of Agricultural Information in Northwest Cambodia .....	160
<i>Presley Nickens, University of Tennessee</i> <i>David Adler, University of Tennessee</i> <i>Jean Pierre Enriquez, University of Tennessee</i> <i>Ricky Bates, Pennsylvania State University</i> <i>Tom Gill, University of Tennessee</i> <i>Sovanneary Huot, Pennsylvania State University</i> <i>Lyda Hok, The Royal University of Agriculture</i> <i>Srean Pao, The National University of Battambang</i>	

<b>Manuscript Submission Guidelines</b> .....	173
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## From the Editor

I was fortunate this summer to be able to travel more than I have since the beginning of the COVID pandemic. As the world has opened back up, tourists flocked to Europe, Disneyworld, the Caribbean and many other traditional holiday locations. I was able to spend several weeks in Greece, Croatia, Montenegro and a few other countries around the Adriatic Sea. I don't get to that very often. In fact, it was the longest period of time I have ever been away from home for one trip. It was an eye-opening experience for me as it allowed me the time to really imbed into the countries and culture of the places I visited. One thing that struck me everywhere I went is that our food supply chain is still very fragile. Maybe it always was and now pandemics and climate change are just making it more obvious. Regardless, our role as educators in international extension remains critical as we work to better food security, livelihoods and agricultural knowledge of those in need.

I believe our journal issue at the end of summer, 2023 focuses on those items. Studies included were conducted in Africa, South-East Asia and in the United States. These focused on a wide variety of topics but each provides important information about the studied populations, their characteristics, needs, communication channels and overall food security. Other studies are looking inward at extension educators and their experiences as well as career pathways in international agriculture.

This is a large issue and is twice the size of some we have had since 2020. Submissions have been up, which tells me that, like myself this summer, our members are reengaging in international travel to conduct research programs, study abroad and community development projects. It makes me very happy to see our impact increasing. This is also a very diverse issue that recognizes the breadth of the regions in which we work, and the scope of research conducted by our members. Each day I see our dedicated members venturing out and continuing to make the world a better place.

Thank you all for reading the *JIAEE*. Please feel free to contact us at any time if you have questions. Safe travels as you go along your way.

Sincerely,

A handwritten signature in blue ink that reads "Michel Todd Brashears". The signature is written in a cursive, flowing style.

M. Todd Brashears, Professor  
Executive Editor, *Journal of International Agricultural and Extension Education*