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### Informed Leadership through Assessment Workshops

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**INFORMED LEADERSHIP THROUGH ASSESSMENT:  
Part 2 - Beyond the basics: Making assessment useful**



## Reporting Data

### Example #1

#### Outcome A. – Critical Thinking

95.8% of students scored above 70% on their final project in the capstone course (258 students assessed). This exceeds our goal of 80% of students scoring 70% or higher.

#### Outcome B. – Written Communication

84.8% of students scored above 70% on the written portion of the capstone course project (258 students assessed). This exceeds our goal of 80% of students scoring 70% or higher.

### Example #2

Outcome A. – Critical Thinking: Students will critically evaluate scientific claims using multiple theoretical lenses. (258 students assessed)

Met Expectations	Met Minimum Expectations	Did Not Meet Expectations
75.7%	20.1%	4.2%

Outcome B. – Written Communication: Students will be able to write scientific research papers. (258 students assessed)

Met Expectations	Met Minimum Expectations	Did Not Meet Expectations
42.2%	42.6%	15.1%

### Example #3

Outcome A. – Critical Thinking: Students will critically evaluate scientific claims using multiple theoretical lenses.

The average score of the 258 students assessed on the capstone course assignment was 86%, which exceeds our goal of 80%.

Outcome B. – Written Communication: Students will be able to write scientific research papers

The average score of the 258 students assessed on the written portion of the capstone course project was 76%, which did not meet our goal of 80%.

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## **Data Collection**

**Ways assessment data is collected in your program**

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**Faculty responsibility in collecting and submitting assessment data. (*What is the responsibility of the assessment coordinator?*)**

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**Ideas to enhance data to guide improvement decisions.**

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## **Interactive Dashboards**

**How could interactive dashboards be useful for you as academic chair? (...for your faculty?)**

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**If you could connect assessment data with student demographic information, what additional questions would your program ask?**

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## **Strategic Planning**

**How might Student Learning Assessment data be useful in Strategic Planning?**

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## Reflection

How might you use the ideas presented in this session on your campus?

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