

Kansas State University Libraries

New Prairie Press

Academic Chairpersons Conference
Proceedings

36th Academic Chairpersons Conference,
Houston, TX

Being Comfortable with the Uncomfortable: Tips for Addressing Conflict

Christopher Jochum

Fort Hays State University, cjochum@fhsu.edu

Follow this and additional works at: <https://newprairiepress.org/accp>



Part of the [Educational Leadership Commons](#), and the [Higher Education Administration Commons](#)



This work is licensed under a [Creative Commons Attribution-Share Alike 4.0 License](#).

Recommended Citation

Jochum, C. J. (2019). Being comfortable with the uncomfortable. Tips for addressing conflict. Presented at the annual meeting of the Academic Chairpersons Conference, Houston, TX.

This Event is brought to you for free and open access by the Conferences at New Prairie Press. It has been accepted for inclusion in Academic Chairpersons Conference Proceedings by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

Title: Being Comfortable with the Uncomfortable: Tips for Addressing Conflict

Presentation Theme: Leadership and Management

Presentation Type: Brown Bag

Abstract:

In this session, the topic of conversation will focus on how to effectively address conflict with both faculty, staff and students. The facilitator will offer proven-tips he's used as a department chair, which were gleaned and/or developed in consultation with mentors, colleagues and even legal counsel.

Keywords: Five (5) keywords about your presentation. These are used to help participants search for sessions in the conference proceedings.

Departmental leadership, Conflict management, Students, Faculty, Staff

Overview:

This brown bag session will encourage participants to share their experiences and questions regarding ways to effectively address conflict with faculty, staff and students. The session moderator will share his own experiences and artifacts that have proven successful as he oversees a department with approximately 1300 students.