

Kansas State University Libraries

New Prairie Press

Academic Chairpersons Conference
Proceedings

36th Academic Chairpersons Conference,
Houston, TX

Faculty Advising: Teaching, Research, or Service?

Wendy Troxel

Kansas State University (NACADA), wgtroxel@ksu.edu

Jennifer Joslin

Kansas State University (NACADA), jejoslin@ksu.edu

Follow this and additional works at: <https://newprairiepress.org/accp>



Part of the [Academic Advising Commons](#), [Educational Leadership Commons](#), and the [Scholarship of Teaching and Learning Commons](#)



This work is licensed under a [Creative Commons Attribution-Share Alike 4.0 License](#).

Recommended Citation

Troxel, Wendy and Joslin, Jennifer (2019). "Faculty Advising: Teaching, Research, or Service?," *Academic Chairpersons Conference Proceedings*. <https://newprairiepress.org/accp/2019/working/1>

This Event is brought to you for free and open access by the Conferences at New Prairie Press. It has been accepted for inclusion in Academic Chairpersons Conference Proceedings by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

Faculty Advising: Teaching, Research, or Service?
Academic Chairpersons Conference
2019

Presenters:

Wendy G. Troxel and Jennifer E. Joslin
NACADA: The Global Community for Academic Advising

Abstract:

Mentoring and advising from faculty members play a major role in students' understanding of higher education, the curriculum, and ownership of meeting their academic goals and career aspirations. This interactive session addresses the incentives (or lack of incentives) for faculty to see academic advising as a fundamental and rewarding element of their work in higher education.

Description:

This interactive session explores the incentives (or lack of incentives) for faculty who are expected to advise students either in a "faculty advising only" structure or in a shared structure with primary role (professional) advisors in the department/college. An instrument will be used with the participants to capture perceptions of the role of faculty advisors, which will then be used for a discussion of varied opinions and lenses, as well as an exploration of ways in which academic chairpersons/directors can work with faculty in their departments and units.

The presenters will discuss the theory and practice of taking an "advising as teaching" approach to the advisor-student relationship, including the potential impact of this approach on the student experience and outcomes as well as on faculty advisors. Professional development to support faculty advising is also addressed.