



4-1-1992

Table of contents and editorial information for Vol. 19, no. 2, Spring 1992

Chad Litz
Kansas State University

Follow this and additional works at: <http://newprairiepress.org/edconsiderations>



Part of the [Higher Education Commons](#)

Recommended Citation

Litz, Chad (1992) "Table of contents and editorial information for Vol. 19, no. 2, Spring 1992," *Educational Considerations*: Vol. 19: No. 2. <https://doi.org/10.4148/0146-9282.1509>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

educational considerations

Vol. XIX, Number 2, Spring 1992

BOARD OF EDITORS

- Chad Litz**
Kansas State University
- G. Daniel Harden**
Washburn University
- David C. Thompson**
Kansas State University
- Gerald D. Bailey**
Kansas State University

EDITORIAL ADVISORY BOARD

- George Crawford**
University of Kansas
- Donald J. D'Elia**
State University of New York-New Paltz
- Patrick B. Forsyth**
University Council for Educational Administration
- David S. Honeyman**
University of Florida
- John Koepke**
Kansas Association of School Boards
- Betty MacPhail-Wilcox**
North Carolina State University
- Betty Malen**
University of Washington
- Martha M. McCarthy**
Indiana University
- Larry Picus**
University of Southern California
- William E. Sparkman**
Texas Tech University
- Donald I. Tharpe**
Association of School Business Officials International
- Julie K. Underwood**
University of Wisconsin-Madison

BOOK EDITOR

- Jerry L. Gray**
Washburn University

Table of Contents—Spring 1992

Forword	2
Daniel Harden	
Thoughts on Education and Culture: An Interview	3
Russell and Annette Kirk	
Intellect, Intelligence and Chewing Gum	10
Frederick C. Neff	
What Good is Liberal Education?	15
Alan J. Hicks	
Educational Discourse in the Postmodern World	20
Leon McKenzie	
The Wheel of Traditional Education	26
Arthur Versluis	
Dr. Benjamin Rush (1746–1813) and the Judaeo-Christian Origins of American Education	29
Donald J. D'Elia	
A New Vision of Education: On the Nature of Poetic Knowledge and Form	33
Thomas Foster	
The Way Back to Educational Foundations	38
James T. Hillestad	
Knowing Why: The Integration of Theory and Practice	41
David E. Engle	
Distinguishing Conflict and Competition: A Model for Understanding Some Teaching Interactions in Athletics	45
Richard J. Nastasi	
Effective School Districts: Some Key Components	49
Charles F. Webber and Kathy G. Skau	
Book Reviews:	
John Goodlad's <i>Teachers for Our Nations Schools</i>	52
Reviewed by David W. VanCleave	
Barry Farber's <i>Crisis in Education: Stress and Burnout in the American Teacher</i>	54
Reviewed by Donovan Cook	

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, Kansas State University, Manhattan, Kansas 66506-5301. Correspondence regarding manuscripts must be accompanied by a self-addressed stamped envelope. No remuneration is offered for ac-

cepted articles or other materials submitted.

Material submitted to *Educational Considerations* may vary in length from a paragraph to 4,000 words. All material, including quoted information and footnotes, is to be typed double-spaced. Footnotes should be listed at the end of the manuscripts. Headings should not be underlined. ONCE AN ARTICLE IS ACCEPTED FOR PUBLICATION, THE AUTHOR MAY BE REQUESTED TO SUBMIT THE FINAL VERSION ON DISK OR VIA MODEM. Disk requirements are 720k 3.5" drive in WordPerfect 5.0 (or compatible) format. The author's complete name, address and telephone number should be typed on a separate sheet and attached to the original copy of the manuscript. Three copies of each manuscript are to be submitted. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide copies of permis-

sion to quote copyrighted material. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Editor.

Subscription to *Educational Considerations* is \$6.00 per year, with single copies \$2.00 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, Kansas 66506-5301. Checks for subscriptions should be made out to *Educational Considerations*.

Printed in the United States of America.