



4-1-1979

Table of contents and editorial information for Vol. 6, no. 3, Spring 1979

Charles E. Litz
Kansas State University

Mary Kahl Sparks
Kansas State University

Follow this and additional works at: <http://newprairiepress.org/edconsiderations>

 Part of the [Higher Education Commons](#)

Recommended Citation

Litz, Charles E. and Sparks, Mary Kahl (1979) "Table of contents and editorial information for Vol. 6, no. 3, Spring 1979," *Educational Considerations*: Vol. 6: No. 3. <https://doi.org/10.4148/0146-9282.1939>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

EDITORIAL BOARD OF REVIEW

- Don B. Croft, Director
 Claude C. Dove Learning Center
 New Mexico State University, Las Cruces
- Philip L. Smith, Assistant Professor
 Ohio State University
- Eddy J. Van Meter, Associate Professor
 College of Education
 Kansas State University
- Robert Scott
 College of Education
 Kansas State University
- James C. Carper
 Tulane University

educational considerations



Co-Editors

- Charles E. Litz, Associate Professor
 College of Education
 Kansas State University, Manhattan
- Mary Kahl Sparks, Instructor
 Department of Journalism
 Kansas State University, Manhattan

Book Review Editor

- William E. Sparkman, Assistant Professor
 College of Education
 Kansas State University

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. **Educational Considerations** and **Kansas State University** do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published three times yearly in fall, winter and spring. Editorial offices are at the College of Education, Holton Hall, Kansas State University, Manhattan, Kansas 66506. Correspondence about manuscripts and reviews should be addressed to the Editor. Unsolicited manuscripts should be accompanied by a self-addressed envelope with sufficient postage to insure its return. No remuneration is offered for accepted articles or other material submitted.

Material submitted to **Educational Considerations** can be as brief as a paragraph or as long as, say, 2000 words. All of it, including indented quoted matter and footnotes, should be typed double spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript. The author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to be considered a request for the article. For manuscript style other than specified above, be guided by the **MLA Style Sheet**, 2nd Edition, Modern Language Association of America (62 Fifth Ave., New York, N.Y. 10011; May 1970, \$1.25). The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions about special styles to the Editor.

Subscription to **Educational Considerations** is \$4.00 per year, with single copies \$1.50 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, **Educational Considerations**, College of Education, Kansas State University, Manhattan, Kansas 66506. Checks for subscriptions should be made out to **Educational Considerations**.

Printed in the United States of America.

Vol. VI, Number 3, Spring 1979

Viewpoint	inside front cover
Student rights and the reading program Lyndon W. Searfoss	2
Phonics: a time for re-evaluation Randall J. Ryder	4
Using counseling techniques as classroom questioning strategies Donna Robbins	7
Developing children's language through content area activities Sarah Hudelson	9
Some suggestions for the teacher's use of cloze Kathryn A. Treadway and Charles E. Heerman	11
Effecting the affect in the reading curriculum Yvonne Steinruck and Kaye Anderson	13
Independence in critical reading: An instructional strategy John E. Readence and R. Scott Baldwin	15
Secondary school teachers' attitudes toward a reading course requirement for certification J. Harvey Litrell	17
Criterion-referenced reading test: Stop, look and listen Leo M. Schell	20
What Kansas teachers read aloud to elementary classes Mary McDonnell Harris	23
Do it with books: The why and how of reading Jim Duggins and Tom Finn	27
Acceptance, awareness, approach: Three key issues to standard dialect teaching Alsylvia Smith	30
About the authors	32