



4-1-1973

Table of contents; From the Editor's Viewpoint: An Invitation

Charles E. Litz
Kansas State University

Warren I. Paul
Kansas State University

Follow this and additional works at: <http://newprairiepress.org/edconsiderations>



Part of the [Higher Education Commons](#)

Recommended Citation

Litz, Charles E. and Paul, Warren I. (1973) "Table of contents; From the Editor's Viewpoint: An Invitation," *Educational Considerations*: Vol. 1: No. 1. <https://doi.org/10.4148/0146-9282.2153>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

EDITORIAL BOARD OF REVIEW

Lewis A. Bayles
Atlanta University
Don B. Croft
New Mexico State University
James A. McCain
Kansas State University
Fred T. Wilhelms
Lincoln, Nebraska

Co-Editors

Charles E. Litz
Kansas State University
Warren I. Paul
Kansas State University

GRAPHIC ARTS DESIGN

Carol S. Winegardner, Graphic Arts
Consultant
Department of Art, Kansas State University
Mary Collier, Cover and Inside Graphic
Arts Design
Kansas State University

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. **Educational Considerations** and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published three times yearly in fall, winter, and spring. Editorial offices are at the College of Education, Holton Hall, Kansas State University, Manhattan, Kansas 66506. Correspondence about manuscripts and reviews should be addressed to the Editor. Unsolicited manuscripts should be accompanied by a self-addressed envelope with sufficient postage to insure its return. No remuneration is offered for accepted articles or other material submitted.

Material submitted to **Educational Considerations** can be as brief as a paragraph or as long as, say, 2000 words. All of it, including indented quoted matter and footnotes, should be typed double-spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript. The author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to be considered a request for the article. For manuscript style other than specified above, be guided by the **Publication Manual of the American Psychological Association**, 1967 Revision (1200 Seventeenth Street, N.W., Washington, D.C. 20036; 1972 printing, \$1.50). Please address questions about special styles to the Editor.

Subscription to **Educational Considerations** is \$4.00 per year, with single copies \$1.50 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, **Educational Considerations**, College of Education, Kansas State University, Manhattan, Kansas 66506. Checks for subscriptions should be made out to **Educational Considerations**.

Printed in the United States of America.

educational considerations

Volume 1, Number 1: Spring 1973

From The Editor's Viewpoint: An Invitation

Inside
Front
Cover

Career Education As An Educational Ideal

Philip L. Smith 2

The Learning Handicapped Child: With 'Friends'
Like These, . . .

Sarah M. Sanderson 8

Selected National Trends In Educational
Administration

Alfred P. Wilson 13

Women In The Public School: A Problem In
Discrimination And Motivation

Laura J. Heinrich 15

The Louisville Urban Center: An Experiment
In Facilitation

Herbert K. Heger 18

A Plausible Competency/Curriculum Approach
To Improved Educational Programs

Arnold J. Moore 22

The Editorial Board Of Review

24

From The Editor's Viewpoint

an invitation

Knowledge begets knowledge. Whatever we hear, see, experience increases our own awareness and comprehension and can help us help others learn. What you selectively or generally encounter in **Educational Considerations** is intended to inform you, provoke you, or make you think. Or maybe all of these.

Why a new professional education magazine? Two reasons. The first—information/stimulation—has been mentioned. The second is to provide another forum for writers about education who have something worth considering. Literally hundreds of education-oriented periodicals are being published at this time. (The **Current Index to Journals in Education** alone covers 700 of them, according to its March 1973 issue.) Not all, however, are "refereed" — that is, have some procedure by which manuscripts are reviewed for professional quality and credibility by knowledgeable educators who recommend unconditional acceptance, conditional acceptance (e.g., with suggested revisions), or rejection. Also, many of these publications have large backlogs of submitted and/or accepted manuscripts. (One well-known magazine, for example, has enough for the next 18 months, another enough for the next two years, while the new sponsor of a quarterly journal inherited more than 400 manuscripts!) As one result, a number of journals publish only solicited articles, which eases their review load but reduces publication opportunities for authors with unsolicited worthwhile subjects of interest. **Educational Considerations** will make room for unsolicited manuscripts of prime quality.

We are fortunate in the breadth and depth of our Editorial Board of Review members' experiential backgrounds. The excellence of Messrs. Bayles, Croft, Litz, McCain, and Wilhelms in their various professional endeavors establishes high standards for their evaluation of this magazine's potential publications.

At the moment, our audience is as vast as education itself. Naturally, its concerns will be diverse. We'll consider for publication any material submitted. But because our size and number of issues per year are limited, we will probably give a greater priority to broad-scope articles of more general interest than to highly specialized or technical submissions. One exception: Reports of successful learning experiences and how they were brought about—on any level. We can learn from such descriptions whether they occurred in kindergarten-college, adult or occupational education, military, non-school, or any other setting.

Whether teacher, student, administrator, or anyone else concerned with education, if you're an aspiring author with information to impart or a reasoned point to make—straightfacedly or with tongue-in-cheek—we invite you to let us see your manuscript. If you're a reader, we invite you to consider what our authors say. And if you've a comment on our content, write us a letter; we plan to establish a letters department in a near-future issue.

Knowledge begets knowledge. With that in mind, we offer you learning points for educational consideration.

W. I. P.