Gert-Joachim Glaessner and Irmhild Rudolph: Macht durch Wissen. Zum Zusammenhang von Bildungspolitik, Bildungssystem und Kaderqualifizierung in der DDR

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In the thirty years of its existence the German Democratic Republic has made tremendous advances in becoming one of the most developed nations in the socialist bloc. This progress was inevitably accompanied by an increase in the sheer complexity of society and the economy. Thus it became scarcely feasible for the central government to retain strict control over every last detail. It became necessary to decentralize decision-making, and steps were taken in this direction, following the promulgation of the "New Economic System" in 1963.

The problem that arose was that the second-tier leadership at that time consisted overwhelmingly of those who had gained their positions due to their political reliability rather than their expert knowledge and experience. This book deals with the Socialist Unity Party's solution to that problem, the training of "cadres" of highly specialized personnel in special institutes (a central function of which is also the further education of cadres throughout their career)—some of them attached to universities, some not—from which, following the pattern of the Soviet "nomenklature" system, the final selection of the nation's managers takes place.

These last few lines are an example of the excessively ponderous and convoluted sentences which characterize those chapters for which Dr. Glaessner is responsible. Fortunately, Dr. Rudolph's sections are much more lucid, but even she cannot redeem a book which overall makes for very heavy reading. Perhaps this is a reflection of the obtuseness of the East German source material. Leaving style aside, it is only fair to say that this is an exhaustive treatment of the subject which the authors set out to explore. They have made the fullest use of every scrap of the limited evidence available to them as West Germans. Clear and informative charts and tables are liberally sprinkled throughout the pages of turgid prose.

The book is rounded out by a fine and thorough bibliography of over thirty closely-printed pages. In short, this is an authoritative study, difficult to read except in small doses, yet valuable to possess as a reference work for students of the GDR.

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Worgitsky's collection contains nine stories, each of which explores in some way the role of women in family life, in love, and in the society of the GDR. Some are fanciful, fairy-tale-like; others are set within the contemporary scene of the GDR. The themes in all of them are those common to the literature of the women's liberation movement everywhere, though Worgitsky is never radical in her view. She deprecates the role casting in society, where women are only procreators, having no lives of their own. The first story, "Eva," centers about Eva whose life has been dominated by pregnancies. Ironically, just as abortion becomes legal, she learns that she needs surgery, probably for a malignancy. Pathetically, her reaction is relief: "Jetzt brauche ich keine Angst mehr zu haben, daß ich ein Kind kriege." Worgitsky makes an even clearer statement in "Akten der Hölle," when she playfully brings the devil to earth. He courts Martha whose husband is a successful gynecologist. With hocus-pocus, the devil makes the husband pregnant, implying that if men want children, they should have to make sacrifices, too.

In the story "Quäze," Quäze and Bern have what seems to be a modern relationship. But Bern cannot rid himself of stereotyping; he talks in clichés. He wants children and expects Quäze to gladly give up her career and take the back seat to his successes. He is only confused by her insistence on an equal right to self-development.

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