

Informed Leadership through Assessment Workshops

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**INFORMED LEADERSHIP THROUGH ASSESSMENT:
Part 2 - Beyond the basics: Making assessment useful**



Reporting Data

Example #1

Outcome A. – Critical Thinking

95.8% of students scored above 70% on their final project in the capstone course (258 students assessed). This exceeds our goal of 80% of students scoring 70% or higher.

Outcome B. – Written Communication

84.8% of students scored above 70% on the written portion of the capstone course project (258 students assessed). This exceeds our goal of 80% of students scoring 70% or higher.

Example #2

Outcome A. – Critical Thinking: Students will critically evaluate scientific claims using multiple theoretical lenses. (258 students assessed)

Met Expectations	Met Minimum Expectations	Did Not Meet Expectations
75.7%	20.1%	4.2%

Outcome B. – Written Communication: Students will be able to write scientific research papers. (258 students assessed)

Met Expectations	Met Minimum Expectations	Did Not Meet Expectations
42.2%	42.6%	15.1%

Example #3

Outcome A. – Critical Thinking: Students will critically evaluate scientific claims using multiple theoretical lenses.

The average score of the 258 students assessed on the capstone course assignment was 86%, which exceeds our goal of 80%.

Outcome B. – Written Communication: Students will be able to write scientific research papers

The average score of the 258 students assessed on the written portion of the capstone course project was 76%, which did not meet our goal of 80%.

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Data Collection

Ways assessment data is collected in your program

Faculty responsibility in collecting and submitting assessment data. (*What is the responsibility of the assessment coordinator?*)

Ideas to enhance data to guide improvement decisions.

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Interactive Dashboards

How could interactive dashboards be useful for you as academic chair? (...for your faculty?)

If you could connect assessment data with student demographic information, what additional questions would your program ask?

Strategic Planning

How might Student Learning Assessment data be useful in Strategic Planning?

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Reflection

How might you use the ideas presented in this session on your campus?

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