



Educational Considerations

Call for Manuscripts

Teaching and Learning in a Global Community

Today's students are growing up as members of a global community in which they must learn to collaborate, create, and communicate with others from around the world. To thrive and compete in an interconnected world, they must cultivate skills beyond core subjects and learn how to embrace tolerance, appreciate diverse perspectives, and develop appreciation for our common humanity.

Preparing global-ready students require schools to promote global awareness and diverse perspectives. Furthermore, preparing global-ready students, require global-ready teachers. What do schools and teacher preparation programs do to promote global competence and provide diverse learning experiences? What challenges and opportunities do students and teachers encounter as they engage in global collaborations? How do we ensure that today's students interact with others beyond their classroom walls?

We invite you to submit manuscripts that connect to this theme of teaching and learning in a global community in a meaningful manner. We are seeking manuscripts that establish research, humanistic scholarship, essays, commentaries, and other formats exploring issues relating to global teaching and learning.

Please direct questions about this issue to:

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About the journal

The College of Education's Department of Curriculum and Instruction at Kansas State University is excited to begin a new era for Educational Considerations, a national peer-reviewed journal in existence for more than 40 years. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit research-based manuscripts related to educational issues such as classroom practice, leadership, and policy. This journal is designed to encourage the communication of ideas throughout the realm of education. It is important for individuals in a variety of roles to participate in those conversations. We provide an open-source journal that advances dialogue which, in turn, advances the educational profession. For more information about the journal and its history, please contact executive editor Todd Goodson, tgoodson@ksu.edu or visit <http://newprairiepress.org/edconsiderations/>.