Call for Manuscripts

Cultivating International Connections Through Education

In a society where humans from across the globe interact with each other through various online platforms, we must consider how similar connections are cultivated through the contexts of educational systems, policies, and practices.

In this issue, we want to examine education through an international lens. How does education influence international development? How do the cultural and political climates across the globe shape international education and studies? In what ways has transnational education impacted teaching and learning? What learning approaches or projects are being implemented to establish international communication and collaboration? How have teaching and learning policies and systems advanced on an international stage? What progress has been made and what opportunity gaps should be addressed to cultivate international connections through education?

We invite you to submit manuscripts that connect to this theme of cultivating international connections through education. We are seeking manuscripts that explore a variety of avenues with this topic—research, essays, commentaries, and other formats that provide insight and support as we work to provide our students with quality international opportunities in education.

For more information: https://newprairiepress.org/edconsiderations/

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Managing Editors of Educational Considerations

About the journal
The College of Education’s Department of Curriculum and Instruction at Kansas State University is excited to begin a new era for Educational Considerations, a national peer-reviewed journal in existence for nearly 50 years. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit research-based manuscripts related to educational issues such as classroom practice, leadership, and policy. This journal is designed to encourage the communication of ideas throughout the realm of education. It is important for individuals in a variety of roles to participate in those conversations. We provide an open-source journal that advances dialogue which, in turn, advances the educational profession. For more information about the journal and its history, please contact executive editor Todd Goodson, tgoodson@ksu.edu or visit http://newprairiepress.org/edconsiderations/.