Call for Manuscripts

Rural Revelations: Our Path Forward

From the early days of one-room school houses through today, rural education has played an essential part in the building of our society. Yet, rural school districts are dealing with population loss, the threat of consolidation with other districts, teacher shortages, and financial concerns. But, while much has changed through the decades, the thread of community is woven deeply through rural educational systems.

In this issue, we want to examine rural education from all angles, past, present, and an eye to the future. What historic elements helped rural education gain strength in its rural communities? What specific areas of education for all—urban, suburban, and rural—have their foundations based on rural education? What have we lost in rural education that needs to be readdressed? What progress have we made?

In today’s environment, what are some of the key developments shaping rural education? What do you see as leading approaches helping rural students be successful? How are districts finding their paths toward success?

And, finally, what does the future hold for rural schools, their students, and their communities? How do rural districts retain their distinct personalities and roles within their communities?

We invite you to submit manuscripts that connect to this theme of rural education. We are seeking manuscripts that explore a variety of avenues with this topic—research, essays, commentaries, and other formats that provide insight and support as we work to provide our students with quality educational opportunities in our rural settings.

Please direct questions about this issue to:

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Submission Deadline: January 15, 2022
Publication Date: Fall/Winter 2022

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