Call for Manuscripts

Teaching and learning: What works?

In 2015 the Kansas State Board of Education (KSBOE) launched a new vision for Kansas education. The motto “Kansans Can” describes this vision with the focus to provide quality education for the success of each student. This vision calls for more student-focused education and integrates five broad outcomes to define success: social-emotional growth measured locally, kindergarten readiness, individual plans of study based on career interest, high school graduation, and postsecondary success. As a result of this vision, the Kansas State Department of Education (KSDE) introduced a campaign for school redesign, striving to find a way to improve teaching and learning processes in Kansas classrooms, including changes in pedagogy and curriculum.

While this vision is specific to Kansas, effective pedagogy for teaching and learning is important in any educational setting. What works to prepare students to be college and career ready? What paradigm shifts need to be considered, at every level of education, to provide learning environments that foster critical thinking and problem-solving skills? How can we come together as an educational community to support and encourage each other to sift through changes that are difficult? How do we decide what works and what does not?

We invite you to submit manuscripts that connect to this theme of thinking outside of the box in respect to teaching and learning. We are seeking manuscripts that explore a variety of avenues with this topic—research, essays, commentaries, and other formats that provide insight and support as we work to continue to provide quality education for our students.

Please direct questions to:

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Submission Deadline: June 15, 2019