



Educational Considerations

Call for Manuscripts

Intersectionality and the History of Education

Educational historians have long examined the intersection of cultural, economic, social, ideological, legal, and political contexts that influence education. Issues addressing gender, sexual identity, race, heterogeneity vs. homogeneity, language, religion, socioeconomic status/class, public vs. private, and more are central to this intersectional investigation.

The past sometimes seems to be manifested in the present. For all the professed gains, what has changed substantively in the practice and enactment of education in the national and international milieu from a historical standpoint? What are historical intersectional contexts and influences that have informed, mimicked, reproduced, or advanced education? What old ideas, practices, policies, etc. have been revamped and underlie their more contemporary counterparts?

Viewing intersectionality and historical educational research broadly, articles may explore the history of education at any level from a spectrum of perspectives.

We invite you to submit manuscripts that address meaningfully this theme of intersectionality. Primary document research is welcome. We seek manuscripts that establish national or international historical research, humanistic scholarship, essays, commentaries, and other formats exploring issues related to intersectionality and the history of education.

Please direct questions about this issue to:

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Submission Deadline: March 1, 2019

Publication Date: Summer 2019

About the Journal

The College of Education's Department of Curriculum and Instruction at Kansas State University is excited to begin a new era for *Educational Considerations*, a national peer-reviewed journal in existence for more than 40 years. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit research-based manuscripts related to educational issues. This journal is designed to encourage the communication of ideas throughout the realm of education. It is important for individuals in a variety of roles to participate in those conversations. We provide an open-source journal that advances dialogue which, in turn, advances the educational profession. For more information about the journal and its history, please contact executive editor Todd Goodson, tgoodson@ksu.edu or visit <http://newprairiepress.org/edconsiderations/>.