



Call for Manuscripts

Leveraging Literacy Connections

Decades ago, Louise Rosenblatt gave us transactional reader-response theory, emphasizing that individuals interpret literature based on their own experiences, emotions and backgrounds. No two people respond to a text exactly alike. While the theory has been recognized throughout generations of English teachers, its value has spread beyond the literature classroom. Today, literacy is one of the key aspects of education for all, no matter the content. But it remains, as Rosenblatt stated, transactional—a one-of-a-kind relationship between the text—whatever that may be—and the reader.

For our second *Literacy Connections* issue, we seek input from educators at all levels to share how their literacy efforts span cultures, ages and environments. How has literacy moved beyond traditional boundaries and how are those efforts taking shape in today's classroom? How do approaches to literacy provide opportunities for students in various settings to interpret the “text” through the lens, whether it be that of a military-connected, rural, urban or other unique school setting. This is an opportunity to share how your students are being able to interact with literacy in a way that welcomes their own experiences and backgrounds.

We invite you to submit manuscripts that connect to this theme. ***In acknowledging literacy should be attainable for all and unlimited, we feel it is appropriate to encourage the many forms of literacy that exist, such as research articles, book reviews, videos, teacher stories from the classroom, photography, opinion articles, poetry and more.***

Please direct questions to: Lori Goodson, lagoodson@ksu.edu

Submission Deadline: Sept. 1, 2024

Expected Publication: February 2025